

Survey Results: IA Education (for Practitioners)

1. What is your current title? (not including Senior, Lead, Associate, etc) <i>(as a percent of 327 total responses)</i>	
Other	32.1%
Information Architect	29.1%
Consultant	10.7%
Web Designer/Developer/Webmaster	7.3%
User Experience Designer	7.0%
Interaction Designer	4.9%
Producer/Project Manager	3.1%
Usability Engineer	1.8%
Technical Writer	1.8%
Information Designer	1.5%
Human Factors Engineer	0.5%
Those who reponded "Other" were asked to provide their title <i>(as a percent of 327 total responses)</i>	
Professor	1.8%
Assistant Professor	0.9%
Creative Director	0.9%
Librarian	0.9%
Product Manager	0.9%
User Interface Designer	0.9%
Content Strategist	0.6%
Director, User Experience	0.6%
Experience Designer	0.6%
Interaction Architect	0.6%
Principal	0.6%
Program Manager	0.6%
Search Analyst	0.6%
SEO Consultant	0.6%
User Experience Consultant	0.6%
User Experience Lead	0.6%
User Experience Manager	0.6%
Application Engineer	0.3%
Associate Programmer/Analyst	0.3%
Business Analyst	0.3%
Business System Analyst	0.3%
Computer Automation Librarian	0.3%
Consulting Writer	0.3%
Content Architect	0.3%
Content Coordinator	0.3%
Content Editor	0.3%
Content Manager	0.3%
Content Specialist	0.3%
CTO	0.3%
Customer Experience Architect	0.3%
Data Manager	0.3%
Design Group Manager	0.3%
Design Strategist	0.3%
Director of Libraries	0.3%
Director of Technology	0.3%

Survey Results: IA Education (for Practitioners)

Doctoral Fellow	0.3%
Enterprise Knowledge Manager	0.3%
Experience Architect	0.3%
Experience Director	0.3%
Financial Systems Analyst	0.3%
Indexer	0.3%
Industry Analyst	0.3%
Information Coordinator	0.3%
Information Management	0.3%
Instructional designer	0.3%
Interactive Communications Specialist	0.3%
Knowledge Architect	0.3%
LIS doctoral candidate	0.3%
Management Analyst	0.3%
Manager of Information Architecture	0.3%
Manager, Web Application Development	0.3%
Manager, Web Services	0.3%
Metadata Specialist	0.3%
Online Manager	0.3%
Partner	0.3%
Portal Analyst	0.3%
Process Engineer	0.3%
Records Manager	0.3%
Software Engineer	0.3%
Solutions Architect	0.3%
Strategist	0.3%
System Architect Frontend	0.3%
Technical Services Librarian	0.3%
Usability Manager	0.3%
Usability Researcher	0.3%
User Experience Architect	0.3%
User Experience Engineer	0.3%
User Experience Specialist	0.3%
User Researcher	0.3%
Web Content Editor	0.3%
Web Content Strategist	0.3%
Web Editor	0.3%
Web Services Manager	0.3%
Web Writer	0.3%

Survey Results: IA Education (for Practitioners)

2. Do you have any *formal* (e.g., college, university) education in Information Architecture, Human-Computer Interaction, Usability, Library Science or a related field? (as a percent of 327 total responses)	
Yes	48.6%
No	48.6%
Not Sure	2.8%
3. If you responded "Yes" to question 2, what was your major field of study? (of 154 responses, only those who reponded "Yes" above were presented with this question)	
Library Science	40.3%
Human-Computer Interaction	12.3%
Information Management	8.4%
Information Architecture	4.5%
Human Factors	3.9%
Information Science	3.9%
Usability	3.2%
Interaction Design	2.6%
Technical Communication	2.6%
Cognitive Psychology	1.3%
Computer Engineering	1.3%
Design	1.3%
Information Systems	1.3%
Multimedia Design	1.3%
Software Development	1.3%
Communications Design	0.6%
Computer Based Instructional Design	0.6%
Computer Science	0.6%
Ergonomics	0.6%
Industrial Design	0.6%
Interactive Multimedia	0.6%
Learning Design and Technology	0.6%
Library Science and Human Factors	0.6%
User Centered Design	0.6%
Visual Communication	0.6%

Survey Results: IA Education (for Practitioners)

4. What degrees, if any, did you complete in this field? <i>(of 154 responses. Only those who reported that they had formal IA-related education were presented with this question)</i>	
Master's Degree (or equivalent)	70.1%
Bachelor's Degree	14.3%
PhD (or ABD)	7.1%
None	7.1%
Professional program/certification	2.6%
Honour's Degree	2.6%

Survey Results: IA Education (for Practitioners)

5. How valuable do you feel your HCI/Usability/IA/Library Science education has been to finding employment? <i>(of 154 responses. Only those who reported that they had formal IA-related education were presented with this question)</i>	
Extremely valuable	46.8%
Valuable	34.4%
Only a little bit valuable	14.9%
Not valuable at all	3.9%
6. How valuable do you feel your HCI/Usability/IA/Library Science education has been to performing your day-to-day work? <i>(of 154 responses. Only those who reported that they had formal IA-related education were presented with this question)</i>	
Extremely valuable	44.8%
Valuable	40.9%
Only a little bit valuable	13.0%
Not valuable at all	1.3%

Survey Results: IA Education (for Practitioners)

education (e.g., college, university), if any? <i>(of 150 responses. Only those who responded "No" or "Not Sure" to question 2 were presented with this</i>
Went to a small liberal arts school, created own major.
(ba) painting + information systems, (masters) IT Management
Sociology - Latin America focus 2. Languages - Spanish
Advertising Faculty
American Studies (liberal arts), Fine Arts
Animal Behaviour & Psychology
Architecture
Architecture
Architecture and Urban Planning
Art and Architecture - Liberal Arts School
Art History and Anthropology
art in undergrad digital media arts in grad
Arts (literature)
Astronomy
B.S. TV, Radio, Film Production M.F.A. Computer Art
B.Sc (Computer Science). MCA IA - on Job Training
BA Art - Photography BA English Literature MA Digital Media Studies
BA Economics
English MBA
English, 90% of MA in Psychology many years ago, never completed.
BA in Business Administration
English (Creative Writing) and Women's Studies
BA in History & English
Literature, from a classical liberal arts university (i.e., great books curriculum). I served some time in law school,
BA liberal arts MFA computer art
BA, French from a liberal arts college
Bachelor (Hons) degree in Social Science Research (in 1986).
Bachelor of Arts, Sociology/Psychology/Anthropology major
Bachelor of Fine Art
Bachelor's degree in Graphic Design
Bachelor's in Architecture and MS in Architectural Design
MA--Communication Disorders, which is the technical and practical education for certification as a Speech, Language, and Hearing Therapist or Specialist Certificate--Software Product Management from the Univ of Wa
BBA in Finance
Biochemistry
Biology (university)
Broad liberal arts education - BA
BS Computer Science
business administration
Business Administration and Marketing
Business Administration, Marketing
Business Marketing
Ceramic Engineering, Visual Design, Journalism
Civil Engineering
Cognitive Science (post-grad diploma) Multimedia (post-grad diploma)
college: Liberal Arts graduate school (currently): Psychoanalysis
Commerce
Communication
Communication Studies - Broadcasting and Film.

Survey Results: IA Education (for Practitioners)

Communications
communications, business
Comparative Religion
Computer and Information Systems
Computer Science
Computer Science
Computer Science
Computer science - BSc
Computer Science minor in Business
Computer Technology
created own BA called 'Multimedia Technology' by mixing courses in library science, business, technology, degree in modern literature at university
Dentistry
dual major: fine arts and east asian study
Economics
Economics
Electrical Engineering
Electrical Engineering (Undergrad was general Computer Engineering, grad work was in pattern recognition
Engineering
English
English
English
English
English
English
English & Film, also have MBA
English (comparative literature)
English (Literature) & Mathematics
english (writing)
English and Communications
English and Journalism
english lit
English Literature
English Literature
English Literature
English Literature
English Literature, Minors in Computer Science and Psychology
English Literature/Mass Media Communication
English, BA Information Systems Management, MS
English, Fiction Writing
English/Theater-incredibly relevant I learned how to communicate. I also learned how to work in a multi-
Environmental Science, with a mix of Computer Science classes
Evolutionary Biology (the analysis of hierarchy is surprisingly relevant)
Film Production
Fine Arts
first time around, pre-med; 2nd time around, Applied Computing.
German Studies
Graduates in Molecular Sciences, an xperimental course in math, biology, chemistry and physics.
graphic design
Graphic Design & Studio Art
History, English, Media & Film Studies

Survey Results: IA Education (for Practitioners)

Human Ecology, Information Technology Management, Visual Design
I have a Master's in English (focus on American Literature).
I have a Masters in Sociology (SUNY Stony Brook)and a Masters from Interactive Telecommunications Program
I studied history and comparative politics in college, then spent five years as a web designer - both visual and front end development. I then attended graduate school for urban planning, and ended up back in web
I studied TESL (Teaching English as a Second Language).
I teach these courses now. I started when there weren't many programs available in HCI 15 years ago. My major field for my graduate work was in art/design, multimedia and education. My current teaching load includes
I'm studying Social Communication (Ad and Marketing) in the university.
In three bouts of university-level education, I've done two or more years of 'major' studies in behavioral science; business management; English literature/critical theory; professional writing and editing. (I tend to last about two
industrial design -- with focus on problem solving skills and user centered design principles. so there's some industrial engineer
Information Systems Management
Information Technology
International Affairs with a concentration in Political Science. Minor in English
International Business
journalism
Journalism & Media Theory
Kinesiology with Ergonomics option
Legal Studies
Linguistics & Psychology
MA Literature BA Interdisciplinary Studies (Science and Writing)
Marketing
Mass communication (b.s.) New media (m.a.)
Masters Degree - Urban Planning and Policy
Maths & Journalism (went to uni twice)
Mechanical Engineering
Military intelligence collection and analysis
Molecular biology (1st degree), then graphic design (2nd degree)
music composition
English(Photojournalism minor). I have had many years of on-the-job training producing training materials
No one..
None
None
PhD Physics Product Management Training
Philosophy
Philosophy and Medicine (MD)
Philosophy, M.A. Philosophy and Political Science, B.A.
photography major
Political Science/Marketing
Political Science/Political Behavior
Politics & Economics
programming at a tech school
Psychology
Public Policy and Science and Technology studies.
Recently enrolled in school to get degree in CIS: Website Designer/Developer
Rhetoric, Asian American Studies
Sociology
Sociology, Anthropology and History
the 'masters' was more inportant than HCI which few people even now seem to understand...

Survey Results: IA Education (for Practitioners)

Undergrad: English major, Fine Arts (a combination of art history and studio art) minor	Grad: English with a
undergraduate in Physics & Mathematics at a liberal arts college	
photo engineer	

Survey Results: IA Education (for Practitioners)

8. Please describe how you continue to educate yourself regarding IA-related topics.

(of 217 responses. All survey participants were presented with this question)

1. Online Training with Exercises. 2. Blogs / Discussion Forums / Article & ofcourse 1. Books
1. On-the-job: while practicing IA-related activities for a variety of projects I am pushed to learn new areas of IA. Each project brings new perspectives. 2. Professional articles, journals/blogs of respected firms and experts, the IA Institute site. 3. Case studies: the publications for or regarding IA activities of real-world projects, usually published on publically accessible webs that describe the processes and present the products of the IA produced
A lot of reading and the occasional training course. Most recently, Cooper's Interaction Design Practicum.
Area design groups/talks Books
Attending conferences (EURO-IA) Reading online Reading texts (eg. updated polar bear)
Attending conferences, reading research papers, reading articles, attending lectures
Attending related conferences, reading books, and participating in discussion forums.
Been practicing IA since 1997. Learned hands-on, from colleagues and bosses as well from books, mailing lists, conferences, usability tests, seminars but mostly from doing it.
Belong to professional groups (ACM/SigCHI, Usability Professionals, news groups, publications)
Besides the various online and magazine sources, I really learn from my clients - what has worked and not worked for them, what they want to keep, change, or create from scratch.
Blogs and one day trainings.
Blogs and websites mostly. I also purchase a half a dozen books (such as the 'Polar Bear book', Baxley, Kuniavski etc.. User Experience titles,) each year. I also try to attend conferences and courses, as project schedules and company budgets allow. being in Sydney, there are only a few to choose from, but they're usually
Blogs, conferences, continuing education, research, work experience
Blogs, findability.org, 'Ambient Findability', Professional SEO sites
blogs, IA association newsletters, books, conference proceedings (mostly podcasts)
Blogs, mailing lists (although these have become much less important as time goes on...most good content shows up elsewhere these days), online journals, conferences.
blogs, websites, books and conferences - constantly expose myself to new websites/apps
Books and articles
Books and blogs
books articles classes conferences listservs
Books, articles, blogs, career experience, user observation.
Books, blogs, conferences.
Books, blogs, conversations.
Books, blogs, interviews on the web, conferences
Books, blogs, websites, etc. But am considering the MS in Human Factors in Information Design at Bentley.
books, Chiara Fox
Books, colleagues, websites. In that order.
Books, Contin Ed Programs, Seminars
Books, design-related blogs and websites
Books, email lists, blogs and relevant websites (e.g Boxes & Arrows) + networking with peers
Books, mailing lists, internet research, meeting with peers
Books, online articles, blogs
books, online newsletters, mailing lists
Books, seminars, conferences, listservs, local association meetings / face-to-face events, learning from co-
Books, training senimars
Books, web sites, conferences, email lists
books, weblogs, conferences
Books, websites, self-study
Books, Weekly newsletters, conferences, Forrester Reports, etc.
Brainbench, books, rss feeds, blogs, mail lists
By doing, reading and participating in email lists.
By reading IA-related articles on the web, tutorials, and enrolling in college and taking classes.

Survey Results: IA Education (for Practitioners)

Catching up the IAI listserv...
Conferences Mail lists Blogs
Conferences - UPA & HFES
conferences and blogs primarily
Conferences, Books, Blogs, Newsletters, News Groups, Classes
conferences, books, list serves, etc
Conferences, communities of practice (organised and ad hoc), reading online (blogs, IAwiki, newsletters), reading books, regular hands-on practice, swapping notes with peers at other organisations, teaching staff at my own
Conferences, e.g. from Jarod Spool, AIA, and workshops Reading Doing Teaching
Conferences, email lists, reading, community events.
conferences, list-servs, books etc.
Conferences, peer networking, and tons of reading. Other than HFI, which is much too expensive for me, I can't
Conferences, university rxtension classes when appropriate, read read read
Conferences; reading industry books, magazines, web articles; occasionally classes
Confrences,web-based communities of practice, books, software training seminars.
constant ongoing book reading, listservs, blogs, conferences
Continue to take credit and non-credit courses in computer applications, Web design, writing and editing.
Continuing education, seminars, conferences, self-study from resources on the internet
discussion groups
Email Lists, Blogs, working with other IA's, practicing day-to-day, reading white papers
email lists, co-workers
email lists, industry-specific sites, training courses (recently took and HFI user research course), books, colleagues,
Essentially, a lot of reading. But the most valuable education I have is from my more experienced peers - both in
Follow blogs. Attend Summits and Conferences.
follow discussions on mailing lists (SIGIA, IAI, but also IxDA and CHI-WEB), participate in events (local cocktail hours) and conferences (used to go to CHI, now IA Summit and regional EURO IA Summit).
follow the literature and mailing lists/archives - attend workshops and conferences - informal brainstorming with
Forums Books Online sites Work experience
General research, lists, community
I am co-vice chairing an HCI group run out of the Hot Lab at Carleton University in Ottawa, Ontario. This allows me to network and learn from a wide variety of professionals. I network with other professionals in my area, read the latest in IA, Usability, and HCI through books and online blogs. Through this studying I also produce a
I am pursuing a second master's degree in instrustional systems design; I also attend professiinal development courses on topics in web development and keep myself updated via my rss aggregator on tech topics in addition
I attend conferences and workshops to catch up on current things and pick up names in the business. From there I do a lot of reading IA/UI reading has included: Morville & Rosenfeld; Cooper; Constantine & Lockwood; Nielson; Tidwell; 37Signals; Beyer and Holtzblatt; Raskin; Wodtke; Brinck, Gergle & Wood; Hackos & Redish,
I belong to many email lists.
I consult in the field, invent processes as needed, and read email from a network of my peers. Someday I really
I further my education by reading blogs written by other practioners, and by reading books...not necessarily books on HCI or Information Architecture, but more tagential to my work...the philosphy of art, history of technology, etc.
I got a lot of training with practitioners/experts (Adaptive Path, Morville, Rosenfeld, etc). I read a lot of books, partly though a local IA bookgroup. And I go to the IA Summit.
I have no formal plan for continuing my education, besides working in the field, reading publications in the field and having conversations with fellow professionals. I would enjoy taking classes or attending workshops, but my current job only pays lip service to professional development, and my finances don't allow me to pay for them on
I keep up with discussion on the IxDA message list, openly work and collaborate with peers, and read books on
I keep up-to-date with relevant online lists, blogs, news sites. I perform topic-specific research for certain projects.
I make occasional book purchases but their content tends to be less in-depth and up-to-date than I require.
I learned everything in the practical, in agencies of advertising.
I mainly use the internet to find articles on various specific topics (wireframing, card sorting, navigational taxonomies, etc.). I use the Boxes and Arrows site a lot. I have bought a few books on the subject, but I find them

Survey Results: IA Education (for Practitioners)

I read books, periodicals, and web sites/blogs about the topic. I also attend at least one conference annually.
I read books, work on projects, and talk to the usability people at my office. I'm a back-end software developer but trying to move into human-computer interaction and information architecture, and eventually hope to go to grad
I read countless articles, research articles, attend conferences, and books.
I read message boards and websites, as well as discuss topics with other IA's, and with programmers.
I started by self-studying the Polar-bear book and other IA-related materials. Next, I went on to do online research concerning IA-related topics. Nowadays, to keep abreast of IA updates, I put myself on mailing lists of
I visit IAWiki and IA & User Experience blogs often. When I have the money, I purchase books of interest. I hope
I want to go out of Brazil, to work in another country to have a better experience and do IA courses. I read and will still reading a lot of books os IA, Usability and studyies about human behavior. If i don't go to another country i think i will continue my marketing and communication because i think it gives a good background to IA
I would have to have a training budget. Budget cuts = no training budget. So right now it's what I can pick up on the sale racks @ the used book store as our raises are also now less than inflation.
IA Summit, attending local group meetings like UPA, reading books, email lists (IAI and SIG-IA), online magazines/pubs like Boxes&Arrows and UXMatters, talking with colleagues, reading articles from outside the
IA Web sites and e-mail groups
IA-related blogs, mailing lists, and web sites, attending conferences, podcasts
Internet reading (IA blogs, etc.), books
Internet, Borders
Learning by doing, lots of books
Listserv discussions Discussions in local group meetings Reading books and articles recommended in lists, local group meetings, through work, etc. Volunteer activities that hone skills Conducting research or literature reviews
Listservs, blogs, conferences and seminars, books.
literature, communities, events, colleagues
LOTS of professional development
Lots of ways, including a Human Factors course from Bentley, which I think qualifies as 'formal education,' however it was taken outside of a program. Mostly conferences and workshops associated with conferences.
Mailing lists, blogs and books.
Mailing lists, blogs, sites such as boxesandarrows.com, conferences, books
mailing lists, online reading
Mainly by reading lists and papers that are available online. To date, I haven't done any additional coursework
Mainly web-based education. Feeds from a lot of IA sites, plus related del.icio.us bookmark tags etc.
meetings with colleagues - visiting seminars - visiting condferences
Member of cmprofessionals.org Seminars Courses
Mostly blogs and mailing lists. Secondly through books, conferences, and local user experience groups.
Mostly reading up on the topic
mostly self-educating, online - via blogs, email mailing lists. papers published online. Try to get to conferences
Mostly through reading books Info Architecture, web design and content management. Attended a few seminars.
Mostly through research and reading from Internet resources
Newsletter mostly, pointing to articles, research Review work done within my company, participate in IA activities
Newsletters, Mailing Lists, Blogs and Books apart from hands-on experience.
newsletters, self education, colleagues, industry research
Occasional courses, online communities, reading texts, discussions with colleagues and peers
Online and in-person conferences.
Online and through books, plus attending conferences/workshops where possible
online blogs + articles, offline books, personal conversations
Online courses through professional organizations, newsletters.
Online forums, books, seminars
Online reading (blogs, articles, etc.) - Mailing lists - Talking with colleagues/friends
Online resources and books
on-line resources, confrences, books
online sites like boxesandarrows.com, AIGA interaction design

Survey Results: IA Education (for Practitioners)

Personal professional development in the form of books, podcasts, online subscription reading lists, groups (on PLC Certificate in Information Design & Management (http://plc.fis.utoronto.ca/) Conferences (KM World & Practice, reading practicing.
Professional Discussion Groups
Professional seminars/courses Membership of industry groups/forums/ mailing lists Purchase of IA related texts
Putting out architectures and having users shoot down the bad parts. ;-)
Read B&A, go to the IA Summit, books, attend BayCHI, other meetings.
Read books on IA practice and related subjects, attend seminars, read sites such as Boxes and Arrows.
Read books, magazines, blogs, mailing lists, and attend conferences, seminars, and gatherings on IA, design, read books, participate in discussion forums, get involved in IA-related professional organizations, attend conferences, visit Web sites, learn from colleagues on the job.
read books, teach, write books, mailing lists, conversations
Read IA sites - go to classes/conferences periodically
Read journals, subscribe to RSS feeds, visit blogs, talk to colleagues, attend conferences and read books.
read online, books, occasional professional development seminars
Read, blog, read blogs, teach, attend conferences, talk to colleagues
Read, read, read. Any IA book I can get my hands on. All the newsletters I can find. One big (ie expensive
Reading a lot, books and online articles
reading and communing with IA and UX practitioners.
Reading and seminars
reading as much as I can online and in print
reading blogs, books...
reading blogs, journals, conferences
Reading blogs, reading books, attending conferences etc
reading books and articles, on the job practice
Reading books and specialized websites.
reading books, articles on the web, and discussion lists; working with other IAs,
Reading books, attending industry conferences and exhibitions, participating in industry email lists
reading books, attending seminars and summits, practicing
Reading books, blogs, etc. Attending the IA Summit
Reading books, internet articles, being member of e-mailing lists like sigia-I.
Reading books, journals and websites, practical work
Reading books, keeping up with blogs and attending conferences (rarely). Also, I received the majority of my 'formal' training when I was employed by Sapient out of college.
Reading books, magazines, blogs and online articles
Reading books; attending talks, seminars, lectures, presentations, and conferences; collaborating with other practitioners; networking through organizations/associations; surfing the web
Reading everything I can - periodicals, blogs, books; attending the IA summit, Canux - user experience workshop,
Reading IA and usability-related Web sites (Boxes and Arrows, Alertbox, etc.) and various books related to information science, IA, usability, user experience design, library and information science, etc. Taking continuing
Reading independently on relevant subjects, attending conferences and industry events, participating in IA / UX / design community discussions and forums, publishing a blog on practice and theory for IA / UX / social media. I read many RSS feeds from traditional and non-traditional media related to IA, Web2.0, user experience, social media, usability, organizational culture, systems-driven disciplines including ecology, urban planning, architecture,
Reading journals/books/list serves
Reading new books that come out, subscribing to IA-related mailing lists, RSS feeds
Reading newsletters, books, blogs, lists such as SIG-IA Attending conferences (IA Summit) Discussing with fellow IA Watching users perform tasks (the best way to learn what works and what doesn't)
reading on my own from web publications and 1 or 2 blogs, ACM library; colleagues, conferences/meetings;
Reading online (blogs, sites, discussion groups, etc.)
Reading online journals.

Survey Results: IA Education (for Practitioners)

Reading papers on the internet
Reading publications/books; attending conferences; diligent scouring of internet IA resources.
Reading related blogs, books, and papers, etc. Most important thing is learning by doing.
Reading research, interacting with colleagues
Reading SIGIA; reading articles on the IA Institute, Boxes & Arrows, User Interface Engineering, useit, and other websites; reading books on IA, usability, UX; attending IA and usability conferences; attending local group
Reading, attending conferences.
Reading, attending seminars, learning from colleagues and consultants, and learning-by-doing
reading, conferences
reading, conferences
Reading, conferences, etc
reading, research on the internet
reading, talking, volunteering on projects, attending seminars and conferences.
reading, usually through the Internet
Reading: Tufte books, site; other sources A few 1-2 day courses Courses
Research, study
RSS Feeds Books Conferences & meetings Informal exchanges with IA friends
scan IA-related discussion groups & websites; read more in-depth when relevant.
self study / UKUPA meetings / Tutorials and workshops paid for by my company
self-directed study, books on topic, work team trainings
Seminars (when I can squeeze the money out of management), Books, internet
Seminars and books - I've attended Nielsen seminars.
seminars, books, etc
seminars, conferences, books websites IA portals
Seminars, conferences, individual reading, internet browsing, participating in web 2.0
Seminars, conferences, listserv, journals (boxes and arrows, etcetera), blogs
seminars, IA summit, blogs, mailing lists (sig-ia, iai), articles
some seminars/classes; networking; lists
speaking to web business owners and sitting down with real users a lot more
specific inquiries in the web; books; conferences, projects; discourses and exchange with colleagues
Staying involved in the community :)
summits, books, websites, discussions.
Take classes as a student at-large at local universities.
the internet.
The original polar-bear IA book was my original text on the topic. I read Peter's blog. Ambient Findability is an awesome book as well, especially for all the referenced URLs in the footnotes. I have followed up with lots of
Through blogs and your two books.
Through books, blogs, websites, special interest groups, lists
through colleagues, books, message boards
Through Internet and books
try to stay up-to-date on latest trends via online newsgroups (IxDA, SIGIA) and by being active in local ACM
UX Blogs, Mailing Lists, Conferences, Reading
Various websites and books when I can get them.
Web forums, group discussion, web articles
Web sites, conferences, books, experience.
Weblogs, online journals & magazines.
websites, conferences, books
Workshops, the internet, books, listservs
WWW, books, on the job experience.
Years of practice - Lots of reading, professional association memberships, conference attendance and

Survey Results: IA Education (for Practitioners)

9. Are you, or have you been in a position to hire information architects, usability professionals or similar roles? <i>(of 298 responses)</i>	
Yes	56.7%
No	43.3%
10. If yes, how important is formal education in a related field to your hiring decision? <i>(of 168 "Yes" respondents to question 9)</i>	
Extremely valuable	12.5%
Valuable	36.3%
Only a little bit valuable	37.5%
Not valuable at all	13.7%